Annual Quality Assurance Report

(2011-2012)





Submitted by

Internal Quality Assurance Cell

ASANSOL GIRLS'COLLEGE ASANSOL – 713304, WEST BENGAL

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The Annual Quality Assurance Report (AQAR) of the IQAC 2011-12 (1^{st} July 2011 to 30^{th} June 2012)

Part – A

I. Details of the Institution

.1 Name of the Institution	Asansol Girls' College		
1.2 Address Line 1	Dr. Anjali Ray Sarani		
Address Line 2			
City/Town	Asansol		
State	West Bengal		
Pin Code	713304		
Institution e-mail address	mail@agc.org.in		
Contact Nos.	0341-2257600/7107		
Name of the Head of the Institutio	Dr. P. K. De Sarkar n:		
Tel. No. with STD Code:	0341-2257600		
Mobile:	09434312653		

Nam	ne of the IC	QAC Co-ordi	nator:	Dr. Sandip Kr. Ghatak				
Mob	oile:		[09434311497				
IQA	IQAC e-mail address:							
1.3 ľ	NAAC Tr	rack ID (For	ex. MHCO	GN 18879)				
1.4 N	1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) March 31, 2007/118; Dated: 31/03/2007							
1.5	1.5 Website address: www.agc.org.in							
	Web-link of the AQAR: http://agc.org.in/aqar2011-12.pdf							
1.6 Accreditation Details								
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1 st Cycle	B+	75.70	2007	5 yrs		
	2	2 nd Cycle						
Ī	3	3 rd Cycle						

1.7 Date of Establishment of IQAC : DD/MM/YYYY 11.10.2007

4th Cycle

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 2007- 09 submitted to NAAC on 31.03.2010 (DD/MM/YYYY) ii. AQAR (DD/MM/YYYY)
iii. AQAR(DD/MM/YYYY)
iv. AQAR(DD/MM/YYYY)
1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes ✓ No ☐
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.11 Name of the Affiliating University (for the Colleges) The University of Burdwan, Burdwan, West Bengal

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.12 Special status conferred by Central/ **State Government-- UGC**/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	University		
University with Potential for Excellence	Not Applicable	UGC-CPE	Not Applicable
DST Star Scheme	Not Applicable	UGC-CE	Not Applicable
UGC-Special Assistance Programme	Not Applicable	DST-FIST	Not Applicable
UGC-Innovative PG programmes	Not Applicable	Any other (Specij	fy) Not Applicable
UGC-COP Programmes	Not Applicable		
2. I QAC Composition and Activity	<u>ties</u>		
2.1 No. of Teachers	12		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	NIL		
2.4 No. of Management representatives	NIL		
2.5 No. of Alumni	03		
2. 6 No. of any other stakeholder and community representatives	NIL		
2.7 No. of Employers/ Industrialists	NIL		
2.8 No. of other External Experts	NIL		
2.9 Total No. of members	16		
2.10 No. of IQAC meetings held	02		

2.11 No. of meetings with various stakeholders: No. NIL Faculty NIL					
Non-Teaching Staff Students O1 Alumni O7 Others NIL					
2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ✓					
If yes, mention the amount Not Applicable					
2.13 Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total Nos. NIL International National State Institution Level					
(ii) Themes None					
2.14 Significant Activities and contributions made by IQAC					
✓ Members of the IQAC have met with the Examination Committee, Tabulation Committee and Routine Committee to locate the problem area related with academic development of the college and find out the way to make it a more effective and updated					
✓ Members of the IQAC also meet with the administrative staff of the college with a view to correlate the administrative functions and programme for academic development					
✓ IQAC has taken a programme to make the college greener and takenup the plantation programme and planted saplings this year.					
✓ IQAC has opened a cell consisting of teaching and non-teaching staff to help and guide the students in different extra-curricular activities.					

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action		Achievements
i.	Some value based cultural programme will be organized in the college	i.	The College has celebrated the birth anniversary of Swami Vivekananda, Pandit Iswar Chandra Vidyasagar and 150 th Birth Centenary of Rabindra Nath Tagore throughout the year.
ii.	With a view to promote Research Project a separate Research Committee will be formed.	ii.	The Teachers' Council has framed a Research Committee with a view to help the faculty for conducting research work.
iii.	To provide safe drinking water some positive steps will be taken immediately	iii.	The College has installed three water purifier machines in the college.

^{*} Attach the Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was p	laced in statutory body	Yes 🗸 N	o
Management	Syndicate	Any other body	Governing Body
Provide the details of	of the action taken		

The Governing Body of the college in its Resolution vide Item No-15 dated 25-01-2016 approved the AQAR 2010-15 and recommended the same for sending to the NAAC office. The Governing Body further approved the Statement made by the TIC regarding the activities done during the period 2011-12 as stated in the report.

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	existing programmes added self-financing		Number of value added / Career Oriented programmes	
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	19	Nil	01	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	19	Nil	01	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	20

1.3 Feedback f (On all asp	rom stakeholder ects)	rs* Alumni	✓ Parents .	✓ Employers	Students 🗸
Mode	of feedback :	Online	Manual	Co-operating scl	nools (for PEI)
*Please provide	an analysis of th	e feedback in t	he Annexure		
1.4 Whether th	ere is any revisi	on/update of	regulation or syllab	i, if yes, mention their	r salient aspects.
NA [Und	der the jurisdicti	on of Burdwa	n University]		
1.5 Any new D	Department/Cent	re introduced	during the year. If	yes, give details.	-
NIL					

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
57	18	18	NIL	17PTT +3 CWTT +1
				Lab Instructor

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Professors		Others		Total	
Profes	Professors		ors						
R	V	R	V	R	V	R	V	R	V
NIL	19	NIL	NIL	NIL	NIL	NIL	NIL	NIL	19

2.4 No. of Guest and Visiting faculty and Temporary faculty

7 NIL NIL	7	I NIL I	I NIL
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	22	04
Presented papers	03	42	Nil
Resource Persons	Nil	02	Nil

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - i. Students and teachers are trained to use the SMART BOARD from this session
 - The Library is equipped with Journals on different subjects to induce to students to take ii. help of enriched reference materials for extensive studies.
 - Students and Teachers are provided with photocopy facilities iii.
 - The teachers can easily provide the students with printed standard study materials by using computer and photocopying machine.
 - The college arranged seminars of Local, State and National Levels to enrich the ٧. knowledge of the students and teachers about latest developments in various disciplines.
- 2.7 Total No. of actual teaching days during this academic year

229

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-Printed question (As usual) -Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	01	01

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
BA(H)	251	00	5.17	59.76	00	64.93
BSc(H)	62	00	29.03	37.09	00	66.12
BCom(H)	68	00	36.76	60.29	00	97.05
BA(G)	137	00	00	8.02	26.27	34.3
BSc(G)	08	00	12.5	25	00	37.5
BCom(G)	14	00	00	7.14	64.28	71.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i. It ensures the arrangements of parent-teacher meetings on regular basis.
- ii. It encourages the various faculty to arrange seminar, symposium etc. to enrich both the students and teachers.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	09	NIL	04
Technical Staff	01	NIL	NIL	NIL

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has made a remarkable effort to encourage the teachers to conduct Minor Research Projects under UGC, and as a result an Assistant Professor of the Department of English took the endeavour to carry out a Minor Research Project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	NIL	01
Outlay in Rs. Lakhs	-	48,750/-	72,500/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	4	0
Non-Peer Review Journals	0	2	0
e-Journals	0	0	0
Conference proceedings	2	11	0

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1	`	Details	on Imn	act factor	rotn	nhncati	ons

Range	0	Average	0	h-index	0	Nos. in SCOPUS	0

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	NIL	NIL	NIL	NIL
Minor Projects	1.5 (Arts)	UGC	72,500/-	48,750/-
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			72,500/-	48,750/-

3.7 No. of boo	ks published	l i) V	Vith ISE	BN No.	3	Chap	ters in I	Edited Bo	ooks 3	
		ii) W	Vithout	ISBN N	o. 0					
3.8 No. of Uni	versity Depa	artmen	ts recei	ving fun	ds from					
		UGC	-SAP	0	CAS	0	DS	ST-FIST	0	
		DPE		0			DI	BT Scher	me/funds C)
3.9 For college	es	Autor	nomy	0	СРЕ	0	DI	BT Star S	Scheme 0	
		INSP	IRE	0	CE	0	Ar	y Other	(specify) 0)
3.10 Revenue	generated th	rough	consult	ancy	0					
3.11 No. of co	onferences		Leve	el	Internation	al N	ational	State	University	College
organized	by the Institu	ution	Numl		NIL	11	3	1	NIL	NIL
			Spons	soring cies	NIL	,	UGC	UGC	NIL	NIL
3.12 No. of fac	culty served	as exp	erts, ch	airperso	ns or resourc	e pers	ons	2		
3.13 No. of co	llaborations		Iı	nternatio	onal 0	Natio	nal 0		Any other [0
3.14 No. of lin	kages create	d duri	ng this	year	0					
3.15 Total bud	lget for resea	rch fo	r curren	nt year ir	ı lakhs:					
From Fund	ing agency	0		From	Managemen	t of U	niversity	//College	0	
Total		0								
3.16 No. of pa	atents receiv	ed this	year	Туре	e of Patent				mber	
				Nation	al	Appl Gran			0	
				T .	1	App			0	
				Interna	ational	Gran	ited		0	
				Comm	ercialised	Appl Gran			0	
	search award stitute in the	year	ognition ntional	s rece	ived by facul	Ity and			s	
Total	miernation	ai INa	เบบกลเ	State	University	DISt	Colleg	36		

0

0

0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
3.19 No. of Ph.D. awarded by faculty from the Institution NA
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF NA SRF NA Project Fellows NA Any other NA
3.21 No. of students Participated in NSS events:
University level Nil State level Nil
National level Nil International level Nil
3.22 No. of students participated in NCC events:
University level Nil State level Nil
National level Nil International level Nil
3.23 No. of Awards won in NSS:
University level Nil State level Nil
National level Nil International level Nil
3.24 No. of Awards won in NCC:
University level Nil State level Nil
National level Nil International level Nil
3.25 No. of Extension activities organized
University forum Nil College forum Nil
NCC Nil NSS 2 Any other Nil
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
Awareness programme on Thalassemia
Remedial coaching for backward students
Inter College District NSS Camp

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source	Total
		created	of Fund	
Campus area	4.85	NIL		4.85 acres
	acres			
Class rooms	26	0		26
Laboratories	13	0		13
Seminar Halls	01	0		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)		7,76,052/-	UGC	7,76,052/-
Others	*	*	*	*

^{*} Not recorded

4.2 Computerization of administration and library

Coputerization of Administration: i) Fees from the students for academic and administrative purposes are collected by the college through a computerized system.

- ii) college website is maintained regularly to provide all information regarding the college.
- iii) To control and maintain the Official work and correspondence, the College has installed necessary number of printers, scanners, UPS, one photo copier machine at convenient places in the Office.

Computerization of Library: i) The Library has developed and introduced a suitable 'Library Management Software (LMS)' in the year of 2005 with the assistance of the Dept. of Computer Application (BCA), Asansol Girls' College. The various 'Modules of this software are:

- ✓ Accessioning
- ✓ Cataloguing
- ✓ Circulations
- ✓ Membership Records
- ✓ OPAC
- ✓ Library statistics
- ✓ Report Generation
 - ii) Internet searching and browsing facilities for the Library users
 - iii) CD/DVD: Library organized and managed the collection CD/DVDs in a systematic way. The users can use a specific item with the help of 'Reader'.

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	24237	22,22,183/-	299	74,369/-	24536	22,96,552/-	
Reference Books	6710	22,22,103/-	61	74,309/-	6771	22,90,332/-	
e-Books	NIL		NIL		NIL		

Journals	09	10,750/-	0		09	10,750/-
e-Journals	NIL		NIL		NIL	
Digital Database	NIL		NIL		NIL	
CD & Video	93	Accompanie d with books	13	Accompa nied with books	106	Accompanied with books
Others (specify) Magazines (career oriented)	06	4,815/-	0		06	4,815/-
Newspapers/Jobs weekly	07	6,547/-	0		07	6,547/-

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	55	01	09	01	00	03	49	03
Added	06	00	00	00	00	00	06	00
Total	61	01	09	01	00	03	55	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The library renders the service to its readers for searching and browsing of e-resources to meet to required demand. Computer training to the teachers, students has not been arranged so far, but arrangement is being made taking an endeavour of BCA department in very near future.

Rs. 41,37,346/-

4.6 Amount spent on maintenance in lakhs:

i) ICT	Nil
ii) Campus Infrastructure and facilities	Rs. 31,16,218/-
iii) Equipments	Rs. 7,96,052.00
iv) Others (Books, furniture)	Rs. 2,25,076/-
Total :	Rs 41 37 346/-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. Upgrading infrastructural facilities like drinking water
 - 2. Alumni meeting
 - 3. Parent teacher meeting
 - 4. Departmental library facility
- 5.2 Efforts made by the institution for tracking the progression
 - 1. Internal Assessment methods
 - 2. Interaction with students during class hours
 - 3. Feedback from students
 - 4. Departmental seminars
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2267	Nil	Nil	Nil

(b) No. of students outside the state

24

(c) No. of international students

Nil

	No	%	
Men	NA		Women

No	%
2267	100

	Last Year				This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1807	244	53	58	2	2164	1877	271	59	58	02	2267

Demand ratio

Dropout %

26.99*

* The dropout rate has been calculated on the basis of the total registered candidates of 1st Year of a particular session as a percentage of these candidates who have filled up forms for part-I Examination of the same session (mentioned in the Descriptive Roll).

S1 - S2

----- x 100, Where S1 = No. Of registered students of 1^{st} year of a particular session

S1 S2 = No. of students who has filled up forms for Part-I Examination in the same session.

This formula has been applied for the sake of simplicity. This difference between the number of registered candidates of 1st Year and the number of students of the same session in the Part-I Examination is due to the following facts:

1. Some students (about 10 to 15% of the total enrolled students appear in the exam next year.

- 2. Some of the students belonging to science departments, though being registered in our college, take admission to other courses like Engineering, Medical, vocational etc. due to late counselling by various Entrance Board.
- 3. Some, though a few in number are transfer to other colleges
- 4. As this is a girls' college, some candidates discontinue their studies because of marriage.
- 5. In fact it is not possible to keep the exact records of the above mention facts except fact number one.

	5.4 Details of student support m	echanism for co	paching for con	npetitive exa	aminations ((If anv)
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The departmental teachers help students regarding different competitive
exams like School Service Commission, PSC etc

No. of students beneficiaries

Not Recorded

5.5 No. of students qualified in these examinations:

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	_

5.6 Details of student counselling and career guidance

Teachers' Council of the College has formed Career Counselling Committee. The Committee has under the guidance of IQAC, handled student counselling through interactions with different professionals. The Committee also guides the students regarding future studies and suggests future options.

No. of students benefitted	Not recorded

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Data Not Known

5.8 Details of gender sensitization programmes

The NSS units of the College have arranged different awareness programmes including health awareness.

5.9 Students Activities

5 0 1	NΙΩ	of students	mantiainatad	: C.	m o mt o	Comoo	0 0 4	athan	arranta
5.9.1	INO.	of students	participated	\mathbf{m}	ports,	Games	anu	omer	events

State/ University level	Nil	National level	Nil	International level	Nil
No. of students participa	ated in cul	tural events			
State/ University level	Nil	National level	Nil	International level	Nil
5.9.2 No. of medals /awards won	ı by studer	nts in Sports, Gar	mes and ot	her events	
Sports: State/ University level	Nil	National level	Nil	International level	Nil
Cultural: State/ University level	Nil	National level	Nil	International level	Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	182	21,365/-
Financial support from government	04*	84,000/-
Financial support from other sources	03	2,945/-
Number of students who received International/ National recognitions	Nil	Nil

^{* 201} SC, ST and OBC students applied for Govt. Scholarship but the exact figure of the number of recipients and the amount allotted to them is not available to the institution, because the amount disbursed by the Govt. was directly deposited to the individual Bank A/c of the recipients.

5.1	1 \mathfrak{S}	Student	organised /	′ initiatives

Fairs	: State/ University level	Nil	National level	Nil	International level	Nil
Exhibit	ion: State/ University level	Nil	National level	Nil	International level	Nil
5.12 No. of social initiatives undertaken by the students						

5.13 Major grievances of students (if any) redressed: Insufficient laboratory space.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Impart, promote and spread holistic education among girls from all sections of the society in order to make them self-reliant members of the community, possessing both the intellectual and the humane acumen with an ultimate objective to enable them make significant to the upliftment of society at large.

Mission:

- Lead our college to a level of standard that would set a benchmark for other institutions in and around the state.
- Ensure access to and equity in higher educational opportunities with a preferential option for girl students from economically and socially backward strata of the society.
- Promote rational and scientific temperament among students taking advantage of available infrastructure and latest technologies.
- Generate social, economic and political awareness together with promotion of communal harmony and cultural integration through scope for free discourses.
- Offer scope for global competence building in students and motivate a workforce with human values through encouraging various academic, cultural and social activities.

6.2 Does the Institution has a management Information System

Though the college does not have a comprehensive management information system yet functional database in enhancing the quality of governance in few areas like:

- Student admission
- Student records
- Examination and evaluation records

Apart from these, the college web-site and e-mail form an important part as a communication bridge between the college authority and its stakeholders.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Under jurisdiction of the affiliated University.

6.3.2 Teaching and Learning

- Regular class tests and unit tests conducted
- Interdisciplinary seminars arranged
- Group discussions arranged
- Film shows and documentary shows
- Educational tour
- Value Education

6.3.3 Examination and Evaluation

Stress is given on regular students' attendance in classes. Regular class and unit tests are arranged separately for General and Honours courses. Viva-voce tests are also arranged. For practical based subjects, practical classes are held and tests held regularly along with viva-voce tests. For practical based subjects, practical classes are held and tests held regularly along with viva-voce tests. Answer scripts are regularly evaluated and shown to the students in class for their betterment. The college has undertaken regular examination and evaluation keeping within the limited periphery of the college.

6.3.4 Research and Development

Research activities like M. Phil, Ph. D, UGC FIP scheme are undertaken by the teachers for faculty development. A majority number of teacher also prepare for seminar paper presentation. A number of teachers published papers in ISBN/ISSN. Some of them are even engaged in publication of books. Some of the faculty members are also engaged in UGC Minor Research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has two libraries for Morning and Day section. The libraries are well-equipped with up to date reference books, journals, news papers and magazines. The library has internet facility for teachers and students. The college and library is well equipped with overhead projectors for slide shows, movies etc. Many of the departments have smart boards, computer laboratories, LCD projectors, LAN equipments etc. the college library has also a good collection of seminar publications of various other colleges.

6.3.6 Human Resource Management

Interdisciplinary classes are undertaken for development of the students. Resource mobilization for the welfare of the students is also undertaken. Apart from these, the college arranges for regular counselling to students, non-teaching staff and teachers. The college has NSS and NCC units. They arrange for regular community service and awareness programmes, health and hygiene awareness programmes etc.

6.3.7 Faculty and Staff recruitment

Recruitment of teaching faculty in college is done through the Government Agency i.e. West Bengal College Service Commission. Secondly recruitment is also done through a Board set up by the college which also has experts appointed through the university. The said Board arrange for interviews of Contractual Whole Time Teachers, Part Time Teachers and non-teaching staffs and guest teachers. The said board is headed by the head of the institution, members of the Governing Body and concerned expert. Thirdly, notice for application for the above posts is made in news papers, college website and notice board. Written or viva-voce tests are often arranged for the same. Fourthly, after retirement of a teaching or non-teaching staff requisition in proper format is submitted for the vacant posts to the WBCSC.

6.3.8	Industry	Interaction /	/ Collaboration	on

The B.C.A. department has produced students who got placement in various industrial sectors like IISCO, TCS, INFOSYS etc. Interviews were also given by the students at Tech Mahindra, Wipro etc.

6.3.9 Admission of Students

During the year 2011-12, the college directly arranged for admission. Application forms were submitted to the college. Merit panel were published by the college. Admission was

	done by counseling method.					
•		Tanahin	- Nu			
6.4	Welfare schemes for	Teachin	-			
		Non tea				
		Student	s 189			
6.5 '	Total corpus fund genera	ted Nil			_	
6.6	Whether annual financial	audit has been	done Yes	✓ No		
6.	.7 Whether Academic and	d Administrativ	re Audit (AAA) h	as been done?		
	Audit Type	Ext	ernal	Internal		
		Yes/No	Agency	Yes/No	Authority	
	Academic	Voc	University	Voc	Tonoborg'	

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Teachers' Council
Administrative	Yes	Govt. of WB	No	Nil

6.8 Does the University/ Autonomous College declar	ares results within 30 days?
For UG Programmes	Yes No 🗸
For PG Programmes 6.9 What efforts are made by the University/ Auton	Yes No NA NA nomous College for Examination Reforms?
Not Applicable	

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

In the academic field university provides some sorts of autonomy (for example, in the field of teaching methods and internal evaluation process).

6.11 Activities and support from the Alumni Association

The alumni association is very active. It regularly gives suggestions for the development of the college. It undertakes cultural activities, conduct regular meetings, arrange for reunion and financial help to needy and meritorious students.

6.12 Activities and support from the Parent – Teacher Association

Parent-teachers meeting are held regularly to make parents aware of the development of the students.

6.13 Development programmes for support staff

UGC supported state level workshop on 'Empowerment of Initiative for Competence Building for Ministerial Staff of the College' was held on 22.12.20011 to 23.12.2011.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To make the campus eco-friendly, gardening is undertaken besides regular planting of trees. The student volunteers of NSS unit undertake eco-friendly schemes to maintain the cleanliness of the campus.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Keeping to the vision of the college to promote women's empowerment through knowledge, various programmes on gender sensitization have been taken. Workshop on "Social problems faced by girls and the laws that can safeguard them"- was arranged in collaboration with RPF personnel.
 - With the aim to integrate society and education, horticultural resources have been expounded upon. Medicinal plants are planted and nurtured by the college students so that they build up a sense of oneness with nature and understand nature's contribution in human being's life.
 - Medicinal plants have been planted and nurtured by college students so that they build up oneness with nature.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Observation of birthday of Rabindranath Tagore, Vivekananda and Vidyasagar.
 - Formation of a Research Committee by the teachers' council
 - Installation of three water purifiers in the college.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - One of the best practices in the college came from environmental awareness programme. Weekly cleaning of the college campus by the students themselves are arranged.
 - The second best practice in the college is the attempt to mould personalities of the students by changing oneself to be successful and accepted by creating a students' Guidance and Counselling Cell which cater to the problems of students and help in smoothing out career related problems as well.
- 7.4 Contribution to environmental awareness / protection

The college is well aware of the environmental hazards and has taken measures to avoid pollutants within the campus. Polythene packets are strictly banned within the college campus. Use of garbage bins, posters having awareness slogans, notices, are put up at every possible area to aware and create a consciousness within the students about environmental issues. Planting of trees at regular intervals is also taken up by the college authorities. Recycling of garbage is a future prospect of the college.

Planting of trees organized by the college

7.5 W	hether enviro	onmental audit w	as conducted? Y	Zes .
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s No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The mission of the college being perception to application, the college has different plans for execution in the upcoming year-

- a) Use of solar energy in the campus
- b) Reduce the use of paper through application of e-administration
- c) Uplifting the botanical garden activities by including every student in the programme
- d) Conduction of free coaching centres for the under privileged student by NSS volunteers
- e) Building up an effective infrastructure for audio-visual teaching-learning process
- f) Upgradation of the college library

8. Plans of institution for next year

- Monitoring system to promote academic atmosphere.
- Measures to be taken for filling up vacant teaching and non teaching posts.
- Sports infrastructure will be upgraded.

Name: Dr. Shyamal Seth	Name: Dr. Sandip Kumar Ghatak		
Continuing 1QAC Asansol Girls College Asansol	Teacher-in-charge Asansol Girls' College		
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC		
Dated: 25.02.2016			

ANNEXURE-I ACADEMIC CALENDAR: 2011-12

Month	Teaching	Sunday	Holiday	Working
	Day			Day
July'11 (31)	26	05	-	26
August'11 (31)	23	04	04	23
September' 11 (30)	25	04	01	25
October' 11 (31)	02	05	24 (P.H.)	02
November' 11 (30)	23	04	03	23
December' 11 (31)	22	04	05	22
January' 12 (31)	22	05	04	22
February'12 (29)	24	04	01	24
March' 12 (31)	25	04	02	25
April' 12 (30)	22	05	03	22
May' 12 (31)	08	04	02+17 (S.R.)	25
June' 12 (30)	07	04	19(S.R.)	26
Total	229	52	49+36 (S.R.) = 85	265

(SUMMARY)

Total no. of days available for

Holding Classes 200 College Examination 25 Principal's Discretion 04

AGC

Sundays- 52

Holidays- 49

Summer Recess- 36

- \bullet S.R. \rightarrow Summer Recess
- ❖ P.H. → Puja Holidays